

See below for a Sample Cover Letter and See the following page for instructions.

September 29, 2011

Professor Pickrel:

My process for writing this paper was similar to the way I write other papers in the way that I wrote whatever came to my mind. However, this paper was different because I had more than one draft rather than just one. This paper was also different because of the workshop we did in class with peers, which was at a mature level and actually helpful unlike some workshops have been for me in the past.

Having more feedback to consider from more than just a teacher is nice to have sometimes too. I found that the workshop was very useful for me and well worth the time. The type of feedback I received for this paper was to not use as much repetitiveness in paragraph three, use more of a variety of sentences, make sure my topic sentences went along with my main idea for each paragraph, work my thesis more into my paper by adding another paragraph, and work in my idea of “risky writers” into my conclusion. I was also told that I had a good personality throughout my paper and my thesis was great. I used this feedback by fixing paragraph three to make it more clear, checking my topic sentences, adding another paragraph for the idea in my thesis that “writers need to consider their own process”, and adding a few sentences in my conclusion about risky writers. Also, I revised the feedback from you in my first draft as best I could and sent you another draft to see what you thought about those adjustments, which helped me very much.

I believe that the strengths of this paper are my thesis statement, spelling, and the examples that I used to compare and contrast me and Ann Lamott. What I struggled with in this paper was trying to find the right words to say once I had something to write about and trying to tie all of my main ideas together when writing my conclusion. Besides what I struggled with throughout this paper, I believe I have used my feedback well and ended up with a decent paper.

Sincerely,

Aplus Student

Cover Letter Instructions

Purpose: A cover letter is a way of introducing your piece of writing to your reader/editor (who may not be the same person as the audience for the paper).

Audience for the cover letter: Your instructor

Instructions:

- Write the cover letter after you have finished the paper.
- Include the following at a minimum:
 1. What was your process for writing this paper? Does this differ from your usual process of writing a paper? How? How did you approach the paper? Did you try anything new?
 2. What kind of feedback have you gotten on this paper so far, and how did you use that feedback?
 3. What are the strengths of this paper? Which areas of the paper are you still struggling with?
 4. If you had more time to work on this paper, what is one thing you would revise or change? (added question)
 5. Anything else you think I need to know about this paper. (i.e. you didn't take time to proofread because you were studying for your Calculus exam.)